


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: OJIBWEH
COURSE CODE: NSA120-3
PROGRAM: NATIVE COMMUNITY WORKER PROGRAM
SEMESTER: TWO
DATE: JANUARY 1997
AUTHOR: NATIVE EDUCATION DEPARTMENT

Revised: x

APPROVED: 
Dean, School of Native Education,
Creative Arts and Criminal Justice
Programs

DATE: ^ ^ . ^ ^

Course Title: Ojibwe n (NSA120)
Professor: Doris Boissoneau
Phone: 759-2554 ext. 760

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PHILOSOPHY/GOALS:

This course is designed to provide students with a knowledge of the basic structure of the Ojibwe language to produce conversationalists. Reading and writing the language will be emphasized.

The goals of this course are to motivate/stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guidehne will be used.

LEARNING OUTCOMES:

When you have earned credit for this course you will have reliably demonstrated an ability to:

1. Understand basic structure of the Ojibwe language.
2. Explain how Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. To connect basic Ojibwe vocabulary forming short sentences.

TOPICS:

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Cu-cle of Life, Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

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Units will include:

Medicine Wheel Teachings
My relations
Body Parts
Numbers
Parts of the house
Parts of the week
Seasons
Weather
Locatives
Verbs and Feelings
Building block approach to learning Ojibwe language

The topics will instill positive Native pride, self-esteem and worth in the students. The Anishnaabe Way of Life - thinking and values are the way for survival in these times and are to be shared with the Non-Native for the good of all.

TEXTS:

The required texts are:

- 1) Kidwenan - Isadore Toulouse
- 2) Anishnaabe Naadmaadwin Mzina'igan
- 3) MishomisBook

which can be purchased at the Campus Bookstore.

ATTENDANCE AND PARTICIPATION (25%):

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be tracked.

EVALUATION:

<u>ASSIGNMENTS:</u>		<i>DUE DATES</i>
1. Short Story Book	20%	March 28, 1997
2. Medicine Wheel	25%	Week of April 14, 1997
Mid Term Test	15%	Week of February 27, 1997
Final Test	15%	Week of April 21, 1997
Attendance & Participation	25%	
TOTAL	100%	

ASSIGNMENTS: (45%)

1. Short Story Book - Because legends and stories are told only in the winter the students will complete a project on story telling. Using their imagination and talent they will design a short story using vocabulary learned to date. A sample will be provided in class by the Ojibwe professor. Due March 28, 1997.
2. Medicine Wheel - Each student will finish designing their own medicine wheel after receiving teachings and vocabulary by the Ojibwe professor. Due week of April 14, 1997.

3. MIDTERM TEST: (15%) Week of February 27,1997

4. FINAL TEST: (15%) Week of April 21,1997

These are written tests translating vocabulary taught to date and translating using listening skills. The instructor will dictate sounds and words in the language.

5. Attendance & Participation (25%)

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example during warm ups students will be asked questions in connection with specific words. It is important to attend a minimum of 70% of the classes.

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COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A+
80% - 89%	= A
70% - 79%	= B
60% - 69%	= C
Less than 60%	= R (Repeat of course)

PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given successful completion of the following:

CHALLENGE TEST TO BE EVALUATED BY THE INSTRUCTOR

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual unpairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

ALL students must attend 70% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.

Tests CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test MUST make rescheduled arrangements directly and immediately whh the instructor.